

Name Christopher Coleman Block 2

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ Audio Recording Software (GarageBand, Audacity, etc.)

Which software did you use? GarageBand

For which project did you use this software? Dr.Grace's Final Reflection & Student Sample

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were *new to you*:

1. Recording using my laptop's microphone
2. Implementing sound effects into my recordings
3. being able to edit and control the volume at certain points

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I would love to have a project involving music some day where students have to understand quarter notes, eighth notes, etc. and have to subdivide them using garage band and their mathematical prowess to break down the song and analyze it using math.

❖ Comic Making Software (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? Mini-Student Sample

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were *new to you*:

1. Adding speech bubbles
2. exporting into a .PDF
3. Adding different filters over the pictures

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Students could use this to tell a story using math or they could use it as a way to graphically organize how to do math problems step by step.

❖ Movie Editing Software (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? Meaningful Engaged Learning

Did you do the project alone? With a partner? With a group of 3 or more? With a partner (Allison Fortin)

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were *new to you*:

1. Title and Transition Slides
2. Importing from garage band
3. Freeze-frame ability

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could use this software for my math students to put together a compilation of problems and/or a video that they could use to review the material.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? OS X 10.6
- What is the other operating system that you tried? Windows 8
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I've been working a lot with paint this semester to make cool posters and mess around with the different features it has. Obviously I have used it in the past but the windows 8 version I find drastically different, and in many ways better. Believe it or not the simplicity has me prefer it over GIMP or Adobe illustrator.
- What were your frustrations? How hard it is to print something from it!!!
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? Research. Read everything I can about it online first and then once I have it just sit and play with it. Open up as many applications as I can, run different programs, figure out how to make it perform optimally, just simply experiment with it.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? Weebly www.weebly.com
- How did you find out about it? In class
- For what blog entry or project did you use it? I used it for my classroom management kit as well as for my classroom textbook presentation.
- What did it do that you liked? I love how easy it is to create a functioning website. For when we had to present to the class this past week and wanted someplace to quickly organize our work for us and become a link dump for everything we needed.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? Everything it does it does perfectly, although what it can do is limited for the free users. Some of the best features available cost money and we are unable to access unless we pay for it. This frustrates me to no end because what kind of teacher has money to give out on a website?! Just thinking of the possibilities of a full weebly gets me all excited.
- Would you consider using it in your classroom? Why or why not? Without a doubt. Not only does it allow for students to be creative but it allows them to also organize their thoughts. A graphic organizer and art project?! Used in a math classroom?! What sounds like tomfoolery is none other then great old Web 2.0 ingenuity.